



NUI Galway
O'É Gaillimh

NEVER STOP
LEARNING

EDUCATION
DEVELOP
SKILLS
LEADERSHIP
TRAINING
PROFESSIONAL
TEACHING

POSTGRADUATE COURSES
(ADULT TRAINING & EDUCATION STUDIES)

01

Adult Training and Education Studies offers part-time blended learning postgraduate courses that allow you to combine your learning and your personal and professional responsibilities.

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MASTER OF ARTS (ADULT LEARNING AND DEVELOPMENT)

02

The MA in Adult Learning and Development provides the opportunity to study a range of concepts and ideas that will enhance your professional competence base. You will learn about the adult learning process, about motivation, about transfer of learning and about using experiential learning to enhance understanding. You will learn about people development in the workplace, about lifelong learning and about how educational and training technology is changing the learning environment. You will learn practical skills and develop professional competence that will help you respond to the implications of a rapidly evolving field. Enhancing your personal and professional skills will allow you to create positive and effective learning environments.

WHO SHOULD APPLY?

The professional relevance of the MA in Adult Learning and Development extends to many educational, training and human resource development contexts. Previous participants in the course include:

- Vocational trainers, tutors and instructors
- Educational practitioners in the Further Education sector
- Educational consultants
- Human resource specialists
- Industry and organisational trainers
- Those practising or planning a career as education practitioners in the educational, industrial, commercial, voluntary and community sectors

WHAT DOES THE COURSE INVOLVE?

The Master of Arts Degree in Adult Learning and Development is intended to give training, education and human resource practitioners the opportunity to:

- Extend and deepen their knowledge and understanding of theories underlying adult learning, training, education and development
- Contribute to the debate on the role of lifelong learning in the context of international experience, government priorities and in the framework of personal and professional development
- Respond to management and leadership demands to effectively implement a learning environment strategy that considers relevant and up-to-date developments in an ever-evolving environment

- Engage with the online learning environment by exploring the pedagogy and practice of developing, managing and monitoring online learning to become effective e-Learning professionals
- Develop a research capacity that promotes systematic intellectual inquiry, critical analysis and problem solving skills in the uncovering of new knowledge and practice in the field of adult learning and development
- Take responsibility for recognising and acting on the ongoing requirements to maintain professional standards within the field adult learning and development

DELIVERY

This MA in Adult Learning and Development is delivered over two academic years. The course is a blended learning course with materials and tutorials delivered through the NUI Galway Blackboard learning management system. Attendance at some workshops and tutorials forms an integral part of the course.

AWARDS AND CREDITS

The Master of Arts in Adult Learning and Development attracts 90 ECTS and is awarded at Level 9 of the National Framework of Qualification (NFQ). Participants have an exit option on successful completion of 60 ECTS. In such cases participants will be awarded a Postgraduate Diploma in Adult Learning and Development (NFQ Level 9).

ASSESSMENT

Participants are assessed through written assignments, group projects, online discussions and learning journal reflections.

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ENTRY REQUIREMENTS

1. **Academic:** Candidates must have achieved a minimum of a 2.2 honours degree in the Bachelor of Arts Degree in Training and Education or equivalent.
2. **Technological:** Candidates must have computer proficiency and access to the internet.
3. **Experiential:** Candidates are expected to have a minimum of three years' experience in training and education or other relevant experience.

Candidates for entry may be required to attend for interview prior to being offered a place on the course. The number of places will be restricted.

COURSE MODULES

YEAR 1

Human Resource Development and Training for Work (5 ECTS)

Human Resources Development and Training for Work explores human potential in the context of job settings and the scope for diversity in human potential development in the working environment.

The Psychology of Adult Learning and Development (10 ECTS)

The Psychology of Adult Learning and Development introduces learners to the key psychological perspectives of learning to provide a coherent theoretical foundation for understanding the adult learning process.

Adult Learning Theories and Concepts (5 ECTS)

Adult Learning Theories and Concepts examines individual differences in learning, transformational and experiential learning and learning styles and preferences. It provides learners with the knowledge and skills to recognise how learning differences can be facilitated in the learning environment.

Teaching and Learning Online (5 ECTS)

Teaching and Learning Online focuses on the fundamental models and concepts of online learning, on the range of related literacies that trainers need to develop and on the pedagogical approaches needed for successful online learning.

Lifelong Learning: Concepts, Context and Issues (10 ECTS)

Lifelong Learning explores lifelong learning within the structure of European education and within new themes of learning with particular emphasis on social and community change. It examines the challenges to Irish education in a globalised environment

COURSE FACTS

ECTS: 90

NFQ Level: 9

Duration: 2 years, part-time

Mode of study: Blended Learning

Fees: EU: Year 1 – €4,200, Year 2 – €3,700*

Non-EU: Year 1 – €4,700, Year 2 – €4,200

Start date: September

*The Postgraduate Diploma has an EU fee of €1,250 (Non-EU: €1,750) for Year 2.



and within a lifelong learning agenda that seeks to expand the possibilities offered by education and learning.

Social Science Research (10 ECTS)

Social Science Research explores the principles and skills relating to planning and designing research, developing a literature review and preparing survey strategies. It examines in detail qualitative and quantitative methods of research based on philosophical assumptions and applied to different research questions.

YEAR 2

Learning and the Individual (5 ECTS)

Learning and the Individual explores how psychological aspects of learning are put into practice through the ideas of self-regulation, transfer of learning and constructivist psychological methods.

Management and Leadership in Training and Education – Elective (10 ECTS)

Management and Leadership in Training and Education explores key concepts of management and leadership to provide a foundation for implementing strategic objectives in training and educational contexts. Management and leadership competencies, innovation management, programme management and leadership perspectives are studied to underpin development of a successful learning environment.

Online Learning Design – Elective (10 ECTS)

Online Learning Design focuses on pedagogical concepts and instructional design models that are fundamental to designing and developing an online learning environment. It examines pedagogical, technical and practical issues that affect the development of effective online learning environments and the issues relating to managing and monitoring online learning activities, assessment and evaluation.

Dissertation (30 ECTS)

Participants completing the MA in Adult Learning and Development must complete a research based dissertation. The research dissertation must be submitted at the end of the second year of the course.



HOW CAN I APPLY?

Apply online at: www.nuigalway.ie/apply

WEBSITE

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05

A woman in a pink shirt is standing at the front of a classroom, smiling and holding a tablet. She is pointing towards a bulletin board covered in papers and photos. In the foreground, several students are seated at desks, looking towards the front. One student in a blue shirt is pointing his hand up towards the board. The scene is brightly lit, suggesting a modern educational environment.

'I'VE HAD THE MOST WONDERFUL EXPERIENCE OF LEARNING FROM, AND WITH, MY FELLOW STUDENTS AND FACULTY MEMBERS IN A CONSTRUCTIVE AND SUPPORTIVE ENVIRONMENT.'

PROFESSIONAL DIPLOMA IN EDUCATION (FURTHER EDUCATION)

06

The Professional Diploma in Education (Further Education) provides student teachers with the professional knowledge, understanding and pedagogical skills required to carry out their teaching roles and responsibilities.

The course has been specifically developed to meet the needs of persons working in the Further Education sector who wish to register with the Teaching Council of Ireland for the purposes of registration as a Further Education teacher in Ireland and the EU, as well as other English speaking countries.

WHO SHOULD APPLY?

The PDE(FE) has been developed to provide professional teaching qualifications to:

- Tutors, instructors, trainers (full-time or part-time) who are currently working in Further Education schools and centres, and who wish to obtain a teaching qualification.
- Individuals working or seeking to work in the Further Education sector, who wish to obtain a further education teaching qualification.

WHAT DOES THE COURSE INVOLVE?

This course aims to:

- Provide student teachers with the theoretical knowledge, pedagogical skills and professional competences required to successfully teach and facilitate learning in the Further Education sector
- Develop competent teachers whose teaching practice is underpinned by ongoing reflective learning and by the core values of the teaching profession
- Engender a sense of collegiality and relationship building within the Further Education sector
- Foster commitment to the teaching profession built on espousing a love of teaching and lifelong learning, and on championing the potential of all learners.

DELIVERY

The course is a two-year blended learning part-time course delivered over two academic years. Three 2-day workshops, microteaching sessions and professional orientation sessions are delivered on the NUI Galway campus each year. In addition, Year 1 students attend a 2-day orientation workshop.

ASSESSMENT

Course assessment is on a continuous basis and includes:

- Online learning activities
- Written/practical assignments
- Teaching Practice Portfolio
- Reflective Journals

ENTRY REQUIREMENTS

Entry requirements for the course are designed to comply with Regulation Five of the Teaching Council (Registration) Regulations, 2009. Regulation Five details the requirements for registration of teachers in the further education sector. For further information on Regulation Five see The Teaching Council (Registration) Regulations 2009. Available at: www.teachingcouncil.ie.

Candidates for entry may be required to attend for interview prior to being offered a place on the course. The number of places will be restricted.

Educational Requirements

1. Level 8 primary degree OR
2. Level 7 ordinary degree and an additional qualification

Teaching Practice Requirements

In addition to complying with 1 or 2 above, applicants must demonstrate that they are in a position to undertake the teaching practice requirements of the PDE(FE). These include:

Year 1: applicants must be in a position to commence their Teaching Practice Portfolio

Year 2: applicants must be in a position to carry out their teaching practice class requirements (100 hours of teaching) in subject(s) in which they seek to be registered by the Teaching Council

NOTE: It is the responsibility of each course participant to arrange a suitable further education teaching practice school or centre.

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COURSE MODULES

YEAR 1

Teaching Practices and Learning Methods (10 ECTS)

The aim of the module is to guide you in the application of the principles of good teaching practices. The module focuses on the elements of teacher practice effectiveness and student learning that establish conducive learning environments.

Programme Design, Development and Assessment (10 ECTS)

In this module you will learn about different models of curriculum design, learn how to formulate course aims and learning outcomes and apply your learning to designing curricula that meet the needs of a diverse range of learners. The principles of assessment are studied to equip you with the knowledge and skills necessary to develop a range of assessment strategies.

Psychology of Learning: Theories and Concepts (10 ECTS)

The module focuses on exploring key psychological concepts and ideas relating to learning. It analyses the relationship between learning and teaching in the context of teaching implications for individuals with diverse learning preferences. The aim of this module is to provide you with knowledge and understanding of adult learning theories and concepts, the psychological factors influencing learning and a range of teaching techniques that facilitate achievement of learning.

YEAR 2

Professional Teaching Practice (15 ECTS)

This module focuses on the development of teaching practice methods to enable you to develop personal and professional competence. Throughout the module core skills are integrated into the development of teaching skills and methodologies. The focus is on developing you as a reflective practitioner, as a lifelong learner, and as an upholder of professional values. This module guides you in the development of a portfolio of professional teaching practice.

Quality Assurance: Monitoring and Evaluation (5 ECTS)

The aim of this module is to enable you develop competence in quality assurance. The module focuses on helping you recognise the importance of establishing a systematic quality assurance system in further education, on ensuring that courses meet the requirements of QQI (or equivalent), and on implementing necessary quality assurance interventions.

The Learning Society: Context, Structure and Policy (10 ECTS)

The aim of this module is to provide you with knowledge of contemporary European and Irish policy on lifelong learning and to explain how policy shapes the current practice of lifelong learning in Ireland. The practical outcomes of policy are examined to demonstrate how lifelong learning has been integrated into teaching and education activities and to establish how lifelong learning can be embedded into future teaching and education activities.

COURSE FACTS

ECTS: 60

NFQ Level: 8

Duration: 2 years, part-time

Mode of study: Blended Learning

Fees: (per annum)

EU: €3,500

Non-EU: €4,000



WHAT OUR STUDENTS SAY

SAFIA WALLER

PROFESSIONAL DIPLOMA IN EDUCATION (FURTHER EDUCATION)

After completing a degree through NUI Galway as an adult learner, I realised that I wanted to support other adult learners to fulfil their own learning potential and experience the transformative benefits that I had observed through returning to learning. The Professional Diploma in Education (Further Education) is a practical course that has armed me with the theory and the knowledge that I feel I will need for facilitating adult learning in the future. While I had little previous teaching experience, the micro-teaching sessions, where

short classes are taught in front of tutors and fellow students, gave me confidence in my ability and constructive feedback to improve all aspects of my practice. Studying while working part-time and with a young family has been challenging, but with routined weekly study time, the blended learning aspect of the course has suited my busy life. I believe that the area of further education is an exciting and growing one and I look forward to being a part of it.



HOW CAN I APPLY?

Apply online at: www.nuigalway.ie/apply

WEBSITE

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MASTER OF ARTS (ADULT LEARNING AND TEACHING)

10

With increased demands for effective management of learning environments and an increased focus on online and eLearning, the field of teaching, training, education and learning constantly presents practitioner challenges. Professional effectiveness in the field demands a knowledge, skills and competence base that is underscored by an understanding of the practical implications and considerations of a complex learning environment and a skill set capable of responding to unpredictable demands.

The Master of Arts in Adult Learning and Teaching is designed to afford teachers who have successfully completed the Professional Diploma in Education (Further Education) to progress their studies. Through the RPL process, students will be awarded a 30 ECTS exemption for advanced entry to the MA on successful completion of the PDE(FE) or equivalent.

WHO SHOULD APPLY?

The Master of Arts in Adult Learning and Teaching is designed for qualified teachers working in the Further Education and Training sector.

WHAT DOES THE COURSE INVOLVE?

The Master of Arts in Adult Learning and Teaching is intended to give teachers the opportunity to:

- Respond to management and leadership demands to effectively implement a learning environment strategy that considers relevant and up-to-date developments in an ever-evolving environment

- Engage with the online learning environment by exploring the pedagogy and practice of developing, managing and monitoring online learning to become effective e-Learning professionals
- Develop a research capacity that promotes systematic intellectual inquiry, critical analysis and problem solving skills in the uncovering of new knowledge and practice in the field of adult learning and teaching
- Take responsibility for recognising and acting on the ongoing requirements to maintain professional standards within the teaching profession in the Further Education and Training sector

DELIVERY

This Master of Arts in Adult Learning and Teaching is delivered over one academic year. The course is a blended learning course with materials and tutorials delivered through the NUI Galway Blackboard learning management system. Attendance at workshops and tutorials forms an integral part of the course.

AWARDS AND CREDITS

The Master of Arts in Adult Learning and Teaching attracts 60 ECTS and is awarded at Level 9 of the National Framework of Qualification (NFQ).

ASSESSMENT

Participants are assessed through written assignments, group projects, online discussions and learning journal reflections.

COURSE FACTS

ECTS: 90

NFQ Level: 9

Duration: 1 year, part-time

Mode of study: Blended Learning

Fees:

EU: €5,000

Non-EU: €5,500

Start date: September



ENTRY REQUIREMENTS

1. **Academic (essential):** Candidates must have achieved a minimum of a H2.2 honours degree in the Professional Diploma in Education (Further Education) or equivalent teaching qualification award (NFQ Level 8/60 ECTS).
2. **Technological:** Candidates must have computer proficiency and access to the internet.
3. **Experiential:** Candidates are expected to have a minimum of three years' experience in teaching in the FET sector or other relevant experience.

Candidates for entry may be required to attend for interview prior to being offered a place on the course. The number of places will be restricted.

COURSE MODULES

Social Science Research (10 ECTS)

Social Science Research explores the principles and skills relating to planning and designing research, developing a literature review and preparing survey strategies. It examines in detail the nature of inquiry, qualitative and quantitative methods of research based on philosophical assumptions and applied to different research questions.

Management and Leadership in Training and Education (10 ECTS)

Management and Leadership in Training and Education explores key concepts of management and leadership to provide a foundation for implementing strategic objectives in training and educational contexts. Management and leadership competencies, innovation management, programme management and leadership perspectives are studied to underpin development of a successful learning environment.

Online Learning Design (10 ECTS)

Online Learning Design focuses on pedagogical concepts and instructional design models that are fundamental to designing and developing an online learning environment. It examines pedagogical, technical and practical issues that affect the development of effective online learning environments and the issues relating to managing and monitoring online learning activities, assessment and evaluation.

Dissertation (30 ECTS)

Participants completing the Master of Arts in Adult Learning and Teaching must complete a research based dissertation.



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WEBSITE

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MASTER OF SCIENCE (LEADERSHIP DEVELOPMENT)

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The course emphasises the development of leadership qualities and skills that are critically important in a complex business environment. Leadership is about unlocking human potential, managing change, implementing plans, taking responsibility and leading performance excellence throughout the sector.

The course aims to develop you as an effective and responsible leader who has the capacity to develop and implement strategic plans, lead and manage organisational change, enhance employee performance, engage in effective business negotiations, creatively solve complex problems and embed ethical approaches to deliver excellence.

The course is a three-year part-time blended learning course, consisting of eight modules and a research dissertation designed to provide an integrated foundation to leadership excellence. By setting significant weighting on reflective engagement, the course acknowledges the experiential knowledge and skills that participants bring to their learning.

WHO SHOULD APPLY?

The Master of Science in Leadership Development is specifically designed for those who have managerial or supervisory responsibility and/or experience.

WHAT DOES THE COURSE INVOLVE?

To build your professional competence, you will learn how to:

- Critically assess your personal strengths, characteristics and skills to define your leadership style
- Employ a range of effective leadership competencies aimed at communicating a vision, creating a climate of trust, empowering people and taking responsibility
- Instigate actions and solutions to successfully manage internal and external change
- Challenge assumptions and perspectives to effectively manage information in ways that sustain relationships and enhance performance
- Collaborate across your organisation to successfully implement strategies and plans that provide vision and direction
- Leverage negotiation skills to successfully resolve complex situations and achieve productive solutions to conflicting and differing viewpoints
- Motivate staff to embed a performance-oriented culture, individually and in teams, within internal and external environments
- Integrate roles and responsibilities that are underpinned by value-based principles and ethical approaches

COURSE FACTS

ECTS: 90

NFQ Level: 9

Duration: 3 years, part-time

Mode of study: Blended Learning

Fees:

EU: €3,800 (Year 1 & 2 p.a.), €1,900 (Year 3)*

Non-EU: €4,300 (Year 1 & 2 p.a.), €2,400 (Year 3)

Start date: September

*The Postgraduate Diploma has an EU fee of €3,800 (Non-EU: €4,300) per year.



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DELIVERY

The Master of Science in Leadership Development is delivered through blended learning, consisting of self-study, on-campus workshops and online learning activities.

ASSESSMENT

Assessment involves online activities, written reports, essays, presentations, reflective journals, individual projects, group projects, portfolios.

AWARDS AND CREDITS

The Master of Science in Leadership Development attracts 90 ECTS and is awarded at Level 9 of the National Framework of Qualification (NFQ). Participants have an exit option on successful completion of 60 ECTS. In such cases participants will be awarded a Postgraduate Diploma in Leadership Development (Level 9 NFQ).

ENTRY REQUIREMENTS

Applicants are expected to:

- Be currently employed in a managerial or supervisory role for a minimum of three years

AND

- Have achieved a minimum of a 2.2 honours primary degree or equivalent. Applicants who do not meet the primary degree or equivalent requirement will be required to compile a portfolio of evidence demonstrating their ability to study at post-graduate level.

Candidates for entry may be required to attend for interview prior to being offered a place on the course. The number of places is limited.

COURSE MODULES

YEAR 1

Management Skills (10 ECTS)

This module is designed to help you assess your management knowledge and skills. Because management requires such a wide range of skills, all managers and leaders need to regularly assess their skill competence. You will use assessment instruments and feedback to measure and monitor competencies. Through self-assessment exercises and a learning journal, this module encourages the beginning of a process of self-evaluation that will continue throughout your studies and your career.

Effective Leadership (5 ECTS)

Effective leadership is pivotal to successful organisational and sectoral performance. In this module, you will learn about leadership theories, typologies and taxonomies. Such a foundation is seen as strengthening leadership styles, optimising organisational and sectoral culture and driving overall success. You will explore how leadership styles underpin innovation, facilitate individual empowerment and responsibility and build effective teams.

Leading Organisational Change (10 ECTS)

The central aim of this module is to examine the theory and practice of organisational change. It discusses different theoretical approaches to understanding change in organisations and how these approaches can guide the preparation for and implementation of change. It highlights the key activities associated with leading and managing change and how planned change may be evaluated and embedded.

Critical Thinking for Leaders (5 ECTS)

This module aims to develop your critical thinking and problem analysis skills to identify effective ways of finding solutions to a range of problems. You will learn how argumentation is an important aspect of critical thinking, how to analyse arguments and how argument mapping can benefit critical analysis. You will apply core critical thinking skills to real-world business and workplace situations.

YEAR 2**Leading and Managing Strategically (10 ECTS)**

This module covers the broad spectrum of managing strategy to provide effective opportunities for organisational and sectoral success. It discusses the nature of strategy, strategic leadership and management processes, business environment analysis, internal strategic capabilities, strategic options, strategic choice, strategy innovation, and the strategic management of change.

Business Negotiations (5 ECTS)

This module introduces you to the concepts and principles that are fundamental to negotiation theory and practices. It aims to develop your negotiation skills through participation in simulation cases. It hones negotiation ability through informed reflection based on learning activities and reading materials.

Performance Management (10 ECTS)

This module focuses on strengthening your capacity to motivate staff, to build continuous improvement, to manage individual and team performance and to deliver excellence. Within the framework of your organisation's adopted performance management system, you will learn how to set goals and targets for individual staff members, how to provide constructive feedback, how to build individual effectiveness and how to deal with under-performance.

The Ethical Leader (5 ECTS)

This module provides you with the opportunity to learn how to respond ethically to situations and decisions that frequently confront organisational managers and leaders. The governance and ethical consequences of decisions are explored to tease out consequent dilemmas and dimensions. The roles and responsibilities of managers and leaders are considered in light of values-based decisions and good corporate governance.

YEAR 3**Dissertation (30 ECTS)**

The module emphasises the merits and value of carrying out systematic work-related research in a way that contributes to the leadership field of knowledge. Participants will learn about research approaches, including quantitative, qualitative and mixed methods. The nature of inquiry will be studied to underpin data collection selection and data interpretation approaches. Participants are encouraged to take responsibility for selecting and incorporating specific research techniques and methodology approaches in preparing a research proposal, in formulating a research question, in taking a critical perspective when reviewing relevant literature, in adopting a robust methodology, and in writing up and discussing research findings in the completion of a minor dissertation. The goal is to support students in gaining the competence to complete a dissertation that is systematic, empirical, critical and that has academic integrity.

**HOW CAN I APPLY?**

Please contact the Course Coordinator

WEBSITE

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POSTGRADUATE CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

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The Postgraduate Certificate in Teaching English as a Foreign Language (TEFL) is designed to give participants the necessary skills for effective TEFL teaching for a range of levels and student populations. It provides core theoretical information in TEFL methodologies and linguistics, practical language teaching skills through classroom activities and peer-teaching and observed practice teaching sessions with English as a Foreign Language (EFL) learners.

WHO SHOULD APPLY?

The Postgraduate Certificate in Teaching English as a Foreign Language will be of interest to those who are interested in Teaching English as a Foreign Language both abroad and in Ireland.

WHAT DOES THE COURSE INVOLVE?

The course provides you with the opportunity to:

- Develop the skills necessary to teach English as a Foreign Language,
- Develop an understanding of the theories underlying the teaching of English to non-native speaking students
- Develop analytical and critical skills in language, linguistics and teaching methodologies for use in the EFL learning environment

- Plan effective lessons to achieve learning outcomes
- Manage the classroom environment to create a conducive and motivational learning environment
- Gain practical teaching experience in real EFL learning situations with observation and feedback from course lecturers

DELIVERY

The Postgraduate Certificate in Teaching English as a Foreign Language is delivered through blended learning. Teaching and learning methodologies will consist of a broad range of activities, including: classroom-based lectures, practical workshops, online discussion groups, e-tivities, directed study, microteaching, project based learning, assignments and portfolio development. Throughout the course the methodologies of adult education will be employed and emphasis placed on an integrative approach to both teaching and learning.

The course is designed to comply with ACELS requirements for English language teaching.

COURSE FACTS

ECTS: 30

NFQ Level: 9

Duration: Part-time, 1 year

Mode of study: Blended learning, with significant classroom-based element.

Fees: (per annum)

EU: €1,600

Non-EU: €2,100



ASSESSMENT

Assessment involves online activities, written reports, essays, presentations, reflective journals, individual projects, group projects, portfolios.

AWARDS AND CREDITS

The Post Graduate Certificate in Teaching English as a Foreign Language attracts 30 ECTS and is awarded at Level 9 of the National Framework of Qualification (NFQ).

ENTRY REQUIREMENTS

Educational Requirements

Applicants must:

- Have achieved a minimum of H2.2 in an NFQ Level 8 undergraduate degree
- Be proficient in the English language: IELTS: 7.5 (with not less than 7.0 in any section), TOEFL (IBT): 92.

Attendance and Teaching Practice Requirements

In addition to complying with educational requirements, applicants must demonstrate that they are in a position to undertake the attendance and teaching practice requirements of the course. Attendance and teaching practice requirements include:

- **Attendance:** a minimum of 120 hours of classroom-based learning
- **Teaching Observation:** minimum of 6 hours, 6 classes at a minimum of 2 different levels
- **Teaching Practice:** 6 hours supervised, observed and assessed

Candidates for entry may be required to attend for interview prior to being offered a place on the course. The number of places is limited.

COURSE MODULES

Methodology and Approaches in Teaching English as a Foreign Language (10 ECTS)

This module covers history and approaches in TEFL; general principles of TEFL methodologies; productive and receptive skills; course design and development; lesson planning and execution; teacher talk and student talk; information questions; classroom management and group dynamics; importance of group/pair work in TEFL.

Linguistics, Language Analysis and Language Learning (10 ECTS)

This module covers general concepts in linguistics: phonetics, phonology, syntax and their application to TEFL; issues in Second Language Acquisition; Language Analysis: form, phonology, function, meaning, register; anticipating learning difficulties and devising effective presentation/teaching strategies for various aspects of English; developmental differences, both cognitive and conceptual, among young children, teenagers, and adults; learning styles across all ages.

Teaching Practice, Micro-teaching and Portfolio Development (10 ECTS)

This module includes teaching practice with EFL learners with certain lessons observed by course lecturers; peer-group lesson planning and teaching in a micro-teaching setting with video playback and analysis; identification of learners' learning needs; analysis of formative and summative assessment strategies; development of teaching portfolios of lesson plans, course materials and collection of course material resources; critical analysis of EFL textbooks and materials.



HOW CAN I APPLY?

Please contact the Course Coordinator

WEBSITE

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DISCLAIMER: Modules listed in this brochure are subject to change. Modules of equivalent status will be offered when changes are made.



National University of Ireland, Galway
Ollscoil na hÉireann, Gaillimh